

## **BUILD**

1. Advocate for an inclusive, physical space proximate to the Yard to serve as a multicultural center where students from diverse backgrounds can access resources and socialize.
2. Partner with the FDO and FAS to create a first-year social space near the Yard geared towards enhancing first-year life.
3. Work with the FDO, building managers, and Office of BGLTQ+ Student Life to develop an actionable plan for gender inclusive housing and gender neutral bathrooms.
4. Advocate for increased access to existing social spaces and more spaces in houses (e.g. a tutor storage space in Quincy).
5. Work with administration to renovate or develop physically accessible spaces, such as an elevator in the Phillips Brooks House.
6. Institute and enforce a Plan for Inclusive Excellence consisting of actionable steps to promote diversity, belonging, and inclusion, within the UC. We promise to make sure that the UC receives trainings from the Women's Center, Office of BGLTQ+ Student Life, and OSAPR to ensure that representatives are supported, educated, and informed when crafting/voting on legislation.
7. Work with the OSL to mandate a Plan for Inclusive Excellence for all officially recognized clubs as part of club registration.
8. Advocate for Gender 101 Trainings across campus by working with the Harvard Women's Center to create a training plan for the entire college.
9. Make sure peer counseling groups have furnished spaces and advocate for better spaces for these groups.
10. Direct the Student Initiatives Committee on the UC to reach out to House Committees to collaborate and work towards creating a college-wide event that becomes tradition in every house.
11. Create a new publicity system for the Undergraduate Council so that we can ensure all students are getting information equally and not dependent on individual representatives in their houses or yards

## **CONNECT**

12. Create a progress bar under all of our campaign policies to track meetings and actions and keep accountability on the UC website.
13. Create "Harvard Conversations": A weekly program for faculty members and 10-15 students from all years, concentrations, and backgrounds to converse about a given topic over catered dinner in Senior Common Rooms of houses.
14. Institute the Matchmaker Collaboration Grant, a grant in which officially recognized student groups who submit applications are randomly paired with another organization on campus. They will be given \$150 to have a social event for members of both organizations. Receipts will not be collected.
15. Restructure the UC website to be a centralized base that lists all mental health, sexual assault, spiritual, religious, and ethical, and financial resources on campus and within Harvard.

16. Sponsor collaborative dinners between peer counselors, mental and sexual health educators, administrators, and affiliated students to facilitate administrative support and open channels of communication towards promoting mental health for peer counseling groups.
17. Host and support events that mix student leaders and administration to facilitate stronger connections.
18. Create a page on the UC website which serves as a resource hub to connect to alumni.
19. Bridge the gap between the OSL, the Admissions Office, and student groups to help cultural organizations reach out to potential new members.
20. Create a training for the new treasurers of every organization at the beginning of each semester on how to navigate the grant system and other systems of funding so that organizations do not need to rely on institutional memory.
21. Advocate for bringing back the Dean's Student Life Travel Fund for safe travel practices for organizations.
22. Support student organizations by incorporating an Alumni Connections Workshop through leadership training so that all organizations understand how to access the alumni network.
23. Partner with the Women's Center to develop a workshop about gender dynamics in male-dominated spaces.
24. Advocate for textbook accessibility by working with the Financial Aid Office to better publicize how financial aid can be used towards textbooks.
25. Push the College to fund condom distribution through SHARC and tampon distribution through the Women's Hygiene Campaign.
26. Institute electronic voting internally within the UC so that voting procedures on legislation are more accurate, efficient, and transparent.

## **SUPPORT**

27. Partner with the Title IX office and OSAPR to push for a policy of affirmative consent rather than unwelcome conduct.
28. Work with CAMHS, HUHS, and the university administration to hire more full-time mental health professionals, with an explicit focus on diversity.
29. Work with SMHL and CAMHS to develop a training module for proctors, tutors, and resident deans to ensure knowledge of mental health issues and make referrals to available resources. This module would be implemented either as a required electronic training module or an in-person annual training session, working with SMHL's in each house.
30. Fight for administration to affirm commitment to standards of 2011 policy and continue to improve it in light of Betsy DeVos's proposed Title IX Policy changes.
31. Work with the Title IX and ODR offices to publish an annual report about the generalized usage and efficacy of these offices in sexual assault response (e.g. average investigation time, total number of investigations, generalized actions taken). This effort, modeled after an annual report at Yale University, would be for the goal of strengthening belief in the system of sexual assault response at Harvard (or otherwise calling to attention deficiencies in the process).

32. Work with Title IX to make the sexual assault training module more interactive and put an advising hold on my.harvard to ensure all students go through the training.
33. Ensure that every house has a first-gen, low-income tutor and a race relations tutor and that they receive a stipend from the University, just as Fellowship & CARE tutors are compensated. Push for expansion of the First-Gen, Low-Income Student Advocate at the FDO to support students of all years. Help make the first-gen pre-orientation program a success.
34. Ensure that the peer counseling groups have funding that is institutionalized for dining hall swipe access during their training period before the school year begins.
35. Stand with the undocu+ community and commit to using our resources to support undocumented students. We support expanding the role of the Fellow for Undocumented Students at the College.
36. Push for Harvard College to officially change Columbus Day to Indigenous People's Day.
37. Create a coalition to push for education studies as a secondary at the college.
38. Boost the movement for ethnic studies at the College and advocate for a broader university-wide research center on race and ethnicity. Advocate heavily for ethnic studies and the hiring of more diverse faculty.
39. Push for getting American Sign Language recognized as a language requirement by the college.